



# **Teacher Training**

Programs at IH Vancouver

## 2024 Program Overview

### **Program Schedule**

• Monday to Friday - 9:00 am to 5:00 pm

#### Duration

- 12 weeks in duration, Full-time
- 250 hours of academic study (Including 4 hours of assessed teaching practice of real students at two different levels including an externally assessed lesson by Cambridge, 10 hours of unassessed teaching practice and 10 hours of observed other experienced teachers)

### Requirements

- · Students must complete high school or be a mature student 18 years and above
- Students must reach an IELTS 7.0 or CEFR C1 or equivalent
- · Successful completion of interview with a qualified DELTA instructor, either online or in person
- Students must have an initial English language teaching (ELT) qualification, such as CELTA.
- Students must have at least one year's ELT experience

### Start Dates

September 9

\* Class start and end dates may vary as schedules will be modified to accommodate for Canadian holidays.

#### Fees

•	Registration fee:	\$200
•	Tuition Fee:	\$4,550
•	Student Service Fee:	\$420
•	Administrative Fee:	\$50
•	Cambridge Exam Fee:	\$1000
•	Total fee:	\$6,220
	* All fees are in Canadian dollars. * Disclaimer: IH reserves the right to change or cancel the program	

without prior notice.



Engaging and Enjoyable Education Journey

Cambridge Assessment English Authorised Exam Centre

## **DELTA PROGRAM** (DIPLOMA IN TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES)

DELTA Program is a renowned and popular advanced TEFL/ TESOL qualifications. The course is awarded by the prestigious Cambridge University (Cambridge English Language Assessment) and can take your teaching career to the next level.

This program is suitable for both first language and non-first language speakers of English working in primary, secondary and adult contexts who are seeking to advance their careers. DELTA is often selected by experienced teachers looking to progress in their career and prepare for more senior roles in teacher training, material design, educational management, and other avenues in ELT. DELTA can also facilitate progression to other qualifications, such as MAs in Linguistics and Language Teaching.

## **Program Objectives**

- · Enhance your grasp of English language teaching principles and practices, expanding your knowledge base
- Engage in a critical analysis of your existing teaching beliefs and methods to foster improvement and growth
- Integrate your newfound knowledge and insights into your present teaching role to enhance the quality of your instruction
- Explore English language teaching in various contexts beyond adult learners, adapting your approaches accordingly
- · Attain an internationally acclaimed, prestigious advancedlevel teaching certificate to validate your expertise and proficiency in the field

# WHY STUDY AT IHCC?

At IHCC (International House Career College), we offer a fresh, dynamic approach to education. Our passionate instructors bring creativity and innovation to your learning experience. With over 60 years of teaching and training expertise, we maintain global quality standards for an engaging and enjoyable educational journey.

## Weekly Schedule (In-Person)

\* There are Break and Lunch time between the sessions

## **More Services**

- Accommodation
- Airport transfers from Vancouver International Airport
- Medical insurance
- Academic counselling
- Access to academic sources
- Student library
- Homework club
  - \* Please contact us to obtain detailed information

Time	Session	Description
9:00 am - 10:30 am	Input Session #1 or Teaching Practice Feedback	Every day there are input sessions given by one of the course tutors. Input sessions cover a range of topics dealing with learner needs, language, skills, teaching techniques, planning, and professional development. In addition, input sessions are dedicated to exam preparation for module 1, and setting up assignments for module 2. On days following assessed lessons, the first input session is dedicated to lesson feedback. With your tutor, this session is a chance to discuss the lesson, build upon the strengths, and look at areas for improvement and possible ideas for doing so.
10:30 am-12:30 am	Input Session #2	
1:30 pm-2:30 pm	Teaching Practice Preparation / Assignment Consultation	This time is devoted to providing you support for your upcoming lessons, with individual time with the tutors. On some days, this time will also be used for support with the assignments so that you can go over ideas with your tutors prior to writing.
3:00 pm - 5:00 pm	Teaching Practice	Teaching Practice is when you literally practice teaching with a specially arranged group of students; it's the time to try out the ideas you've been researching and learning about and to get feedback on your teaching. For some of the course you will be teaching elementary students and for some of the course intermediate students. Likewise, one tutor will observe half of your lessons and another tutor the other half.

## **Program Courses**

\* Students may start at the beginning of any course.

Course Name	Description
Module One: Understanding Language, Methodology and Resources for Teaching	This module consists of a written exam of two 90-minute papers which focuses on the background to teaching and learning English in a range of contexts. Our integrated course provides input sessions covering all the relevant topics as well as exam strategies and practice to ensure success.
Module Two: Developing Professional Practice	This module focuses on the principles and practice of planning and teaching and consists of a portfolio of coursework including a professional development assignment, background essays and assessed teaching practice. As well as observing lessons, you will prepare, teach and evaluate four lessons - one is externally assessed by a Cambridge English assessor.
Module Three: English Language Teaching or Management Specialism	This module consists of an extended written assignment focused on your chosen specialist area of teaching or your chosen ELT management specialism.



## Connect with IH Vancouver

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Inquiry

