



# Teacher Training Programs at IH Vancouver

## 2024 Program Overview

### Program Schedule

130 hours of academic study (Including 6 hours of observed teaching practice of real students at two different levels and 6 hours of observed other experienced teachers)

#### In-Person (Full-Time)

- 4 weeks in duration
- Monday to Friday - 9:00 am to 5:00 pm

#### Mixed (In-Person and Online, Full-Time)

- 5 weeks in duration
- Monday to Friday - 9:00 am to 5:00 pm

#### Online (Part-Time)

- 10 - 14 weeks in duration
- Every Tuesday and Thursday - 5:00 pm to 9:00 pm or Every Saturday - 9:00 am to 2:30 pm

### Requirements

- Students must complete high school or be a mature student 18 years and above
- Students must reach an IELTS 7.0 or CEFR C1 or equivalent
- Successful completion of interview with a qualified CELTA instructor, either online or in person

### Fees

#### In-Person (Full-Time)

#### Mixed (In-Person and Online, Full-Time)

• Registration fee:	\$200
• Tuition Fee:	\$2,395
• Material Fee:	\$50
• Student Service Fee:	\$210
• Administrative Fee:	\$50
• Cambridge Exam Fee:	\$360
• <b>Total fee:</b>	<b>\$3,265</b>

#### Online (Part-Time)

• Registration fee:	\$200
• Tuition Fee:	\$2,295
• Material Fee:	\$50
• Student Service Fee:	\$210
• Administrative Fee:	\$50
• Cambridge Exam Fee:	\$450
• <b>Total fee:</b>	<b>\$3,255</b>

\* All fees are in Canadian dollars.

\* Disclaimer: IH reserves the right to change or cancel the program without prior notice.



## Engaging and Enjoyable Education Journey



# CELTA PROGRAM

## (CERTIFICATE IN TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES)

CELTA Program is the most widely recognized and highly-respected initial English language teaching qualification. The program is awarded by the prestigious Cambridge University (Cambridge English Language Assessment) and opens doors to English language teaching jobs around the world. CELTA at IH Career College is also recognized by TESL Canada.

### Program Objectives

- Master the fundamentals of successful teaching
- Develop a diverse skill set for instructing adult English learners
- Accumulate valuable real-world teaching expertise
- Attain a prestigious, globally recognized teaching certification

### Start Dates

#### In-Person (Full-Time)

- January 15 to February 9 (4 wks)
- June 3 to June 28 (4 wks)
- July 2 to July 26 (4 wks)

#### Mixed (In-Person and Online, Full-Time)

- March 4 to April 5 (5 wks)
- September 9 to October 11 (5 wks)

#### Online (Part-Time)

- January 15 to April 19 (14 wks)
- February 26 to May 3 (10 wks)
- May 13 to August 16 (14 wks)
- September 16 to December 20 (14 wks)
- October 7 to December 13 (10 wks)

\* Class start and end dates may vary as schedules will be modified to accommodate for Canadian holidays.



# WHY STUDY AT IHCC?

At IHCC (International House Career College), we offer a fresh, dynamic approach to education. Our passionate instructors bring creativity and innovation to your learning experience. With over 60 years of teaching and training expertise, we maintain global quality standards for an engaging and enjoyable educational journey.

## More Services

- Accommodation
- Airport transfers from Vancouver International Airport
- Medical insurance
- Academic counselling
- Access to academic sources
- Student library
- Homework club

*\* Please contact us to obtain detailed information*

## Weekly Schedule (In-Person)

\* There are Break and Lunch time between the sessions

Time	Session	Description
9:00 am - 11:45 am	<b>Input Session #1 &amp; #2: Classroom Management &amp; Teaching Reading</b>	There are two input sessions given by one of the course tutors. Input sessions cover a range of topics dealing with learner needs, language, skills, teaching techniques, planning, and/or professional development. All CELTA centres create their input sessions to cover the syllabus set out by Cambridge.
11:45 am - 12:30 pm	<b>Teaching Practice Preparation</b>	This time is devoted to providing candidates support for upcoming lessons. There is one trainer for a maximum of six candidates to ensure ample time for individualized support. As the course progresses, candidates learn to become more autonomous and to plan independently.
1:30 pm - 3:30 pm	<b>Teaching Practice</b>	During this session, candidates practice teaching with a specially arranged group of students. This is the time to develop teaching and get feedback on what you do. For half the course you will be teaching elementary students and for half the course intermediate students. Likewise, one tutor will observe half of your lessons and another tutor the other half. Each candidate teaches a total of eight lessons over the four weeks.
3:45 pm - 5:00 pm	<b>Feedback &amp; Wrap up</b>	Peers and tutor discuss lessons taught in the teaching practice, build upon strengths, and look at areas for improvement. At the end of each day, 30 minutes is allotted to question time, reflection and course administration.

## Program Courses

\* Students may start at the beginning of any course.

Course Name	Description
<b>Learners and Teachers, and the Teaching and Learning Context</b>	In this course, candidates examine the understanding of cultural and linguistic backgrounds of learners, and how these affect their learning of English as well as understanding different learning preferences.
<b>Language Analysis and Awareness</b>	Language analysis and awareness looks at key terminology used in planning and teaching the English language as well as demonstration a working knowledge of English grammar, lexis and phonology.
<b>Language Skills: Reading, Listening, Speaking and Writing</b>	Candidates obtain the basic concepts and terminology used for describing reading, listening, speaking and writing skills and applying these to teaching. They also understand various approaches to teaching text depending on purpose, making practical use of language teaching.
<b>Planning and Resources for Different Teaching Contexts</b>	This course covers the purpose and principles of planning for effective teaching, selecting, and planning lessons appropriate for various learners, and evaluating lesson preparation and reflecting on preparation for planning future lessons.
<b>Developing Teaching Skills and Professionalism</b>	Candidates examine classroom organization (layouts, and pair/group activities) for effective learning, making appropriate use of a range of materials and resources, and involving learners of different ability levels, and enabling them to feel a sense of progress.

## Connect with IH Vancouver


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Inquiry



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